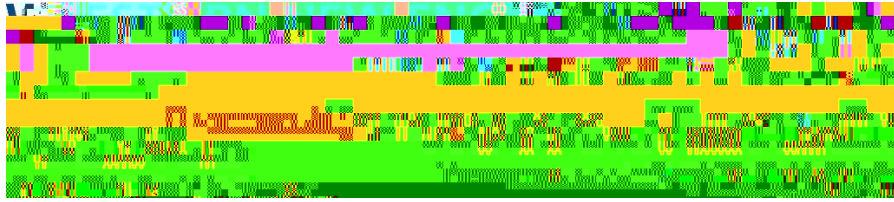


preparing class materials
conducting research related to course development
researching and selecting course materials
coordinating with the library for course instruction and resources
developing assignments and assessments (tests, papers, projects, etc.)
proctoring open labs
developing grading rubrics
providing group or individual tutoring sessions

identifying potential university and/or community partners
initiating and maintaining



Name: _____ E-mail: _____

Phone #: _____ Student ID _____

Mailing Address during academic year:

City: _____ State: _____ Zip Code: _____

Spring Semester, 20_____

Please circle rating which most accurately describes your skill/experience in each area listed below (one rating per category). Needs Support (1); Moderate (2); Moderate/High (3); High (4); Exceptional (5)

Organizational Skills 1 2 3 4 5	Time Management Skills 1 2 3 4 5	Initiative 1 2 3 4 5	Computer Skills 1 2 3 4 5	Reading for Analysis Skills 1 2 3 4 5	Professional Writing Skills 1 2 3 4 5
Communication Skills 1 2 3 4 5	Public Speaking Ability 1 2 3 4 5	Internet Navigation Skills 1 2 3 4 5	Editing Skills 1 2 3 4 5	Library Search Skills 1 2 3 4 5	Research Skills 1 2 3 4 5
Interprofessional Skills 1 2 3 4 5	Ability to Collaborate 1 2 3 4 5	Statistical Analysis Skills 1 2 3 4 5	Ability to give constructive feedback 1 2 3 4 5	Ability to receive feedback 1 2 3 4 5	Flexibility 1 2 3 4 5

- 1) A brief statement regarding your interest in and qualification for a Graduate Assistantship in the OTD program. Highlight the academic attributes, research/scholarship experience, technological skills, and personal characteristics that you will bring to this role.
- 2) A current resume.

Please email this application and all documentation to Chair of the Department of Occupational Therapy . Use the subject: Application for Graduate Assistantship

Applicants should be prepared to be interviewed for the GA positions, as part of the application process.