

WESTERN NEW ENGLAND UNIVERSITY COMMON DATA SET

2017-18



Prepared by the Western New England University Office of Institutional Research and Planning

A0 Respondent Information (Not for Publication)

A0 Name: **Mary Grey**
A0 Title: **Assistant Director of Institutional Research**
A0 Office: **Institutional Research**
A0 Mailing Address: **1215 Wilbraham Road**
A0 City/State/Zip/Country: **Springfield / Ma / 01119**
A0 Phone: **(413) - 796-2267**
A0 Fax: **(413) 782-1746**
A0 E-mail Address:
A0 Are your responses to the CDS posted for reference on your institution's Web site? **Yes** No

A5 Degrees offered by your institution:

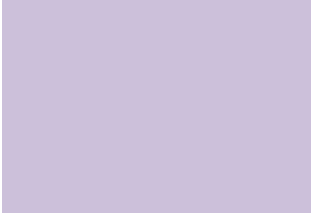
A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	478	289	2	1
B1	Other first-year, degree-seeking	15	16	5	4
B1	All other degree-seeking	1,153	662	61	37
B1	<i>Total degree-seeking</i>	1,646	967	68	42
B1	All other undergraduates enrolled in credit courses			7	6



For mer ly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	200	370	181	751
For mer ly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
For mer ly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	200	370	180	750
For mer ly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	90	213	97	400
For mer ly					



For
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ly

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	78.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3860
C1	Total first-time, first-year (freshman) women who applied	2785
C1	Total first-time, first-year (freshman) men who were admitted	3067
C1	Total first-time, first-year (freshman) women who were admitted	2296
C1	Total full-time, first-time, first-year (freshman) men who enrolled	478
C1		2
C1		289
C1		1
C2		

		Yes	No
C2			X
C2			
C2			
C2			
C2		Yes	No
C2			
C2			
C2			

Admission Requirements

C3	High school completion requirement	
C3		X
C3		
C3		
C4		
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	10	18
C5	English	4	4
C5	Mathematics	2	4
C5	Science	1	2
C5	Of these, units that must be lab	1	2
C5	Foreign language		2
C5	Social studies	1	2
C5	History	1	2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

C8B

C8B
C8B
C8B

X

C8C
C8C
C8C
C8C
C8C
C8C
C8C

X

X

C8C
C8C

X

X

C8D
C8D



Yes
X

No

C8E
C8E

8/15

C8F
C8F

C8G
C8G
C8G
C8G
C8G
C8G
C8G

x

x

x

Freshman Profile



C13 Reduced:

C13 Yes No
 C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 Yes No
 C14 Does your institution have an application closing date?
 C14 Application closing date (fall):
 C14 Priority date:

C15 Yes No
 C15

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): **1-Nov**
 C16 By (date):
 C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
 C17 No set date:
 C17 Must reply by May 1 or within 2 weeks if notified thereafter
 C17 Other:
 C17 **5/1**
 C17 **\$ 400.00**
 C17 Yes, in full
 C17 Yes, in part
 C17 No

C18 Deferred admission

C18 Yes No
 C18
 C18 **1 year**

C19 Early admission of high school students

C19 Yes No
 C19

C20 Common Application

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No
 C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21 If "yes," please complete the following:

C21
 C21
 C21

C21

C21 For the Fall 2017 entering class:

C21 Number of early decision applications received by your institution

C21

C21

C22 Early action

C22 Yes No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

C22 Early action closing date

C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes No

C22

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	70	

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17 Describe other transfer credit policies:

E1

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	



F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1		52%	49%
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F1		0%	0%
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F1		0%	0%
----	--	----	----

F1		80%	61%
----	--	-----	-----

F1		20%	39%
----	--	-----	-----

F1		1%	4%
----	--	----	----

F1		18	20
----	--	----	----

F1		18	20
----	--	----	----

F2			
F2	Campus Ministries	X	
F2	Choral groups	X	

F2



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:
15-Mar

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$33,338	\$33,338
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$2,402	\$2,402
G1 ROOM AND BOARD: (on-campus)	\$13,442	\$13,442
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	17

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?	X	

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	25%	



H1		2017-2018 estimated	2016-2017 final
H1		X	
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$4,104,315	\$831,253
H1		\$442,500	\$0
H1		\$32,961,295	\$8,595,824
H1		\$748,065	\$82,771
H1		\$38,256,175	\$9,509,848
H1			
H1		\$13,450,469	\$12,805,884
H1		\$1,857,932	
H1		\$0	\$300,000
H1		\$15,308,401	\$13,105,884
H1			
H1	Parent Loans	\$1,656,206	\$5,833,701
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$2,898,105
H1		\$0	\$0
H2			

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	767	2613	123
H2	b) Number of students in line a who applied for need-based financial aid	763	2514	53
H2	c) Number of students in line b who were determined to have financial need	655	2056	44

H2	d) Number of students in line c who were awarded any financial aid	655	2050	41
H2	e) Number of students in line d who were awarded any need-based scholaru3(o)-(o)-0eised-0.6(s)-3(ed)-0.6(s)			



H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	466
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5				
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	394	84.50%	\$45,979
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	387	83.00%	\$27,206
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	160	34.30%	\$47,417

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
-----------	--	--

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7
H7
H7
H7
H7

Process for First-Year/Freshman Students



H14	X	
H14		X
H14		X
H14	X	
H14		
H14		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as



11

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

11



J1 Degrees conferred between July 1, 2016 and June 30, 2017
J1

J1	Category	Diploma/Certificates	Associate	Bachelors	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			2	9
J1	Communication technologies				10
J1	Computer and information sciences			4	11
J1	Personal and culinary services				12
J1	Education			9	13
J1	Engineering			8	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences				19
J1	Law/legal studies			3	22
J1	English			1	23
J1	Liberal arts/general studies			1	24
J1	Library science				25
J1	Biological/life sciences			8	26
J1	Mathematics and statistics			1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			8	30
J1	Parks and recreation			4	31
J1	Philosophy and religious studies			8	38
J1	Theology and religious vocations				39
J1	Physical sciences			2	40
J1	Science technologies				41
J1	Psychology			5	42
J1	Homeland Security, law enforcement, firefighting, and protective services			6	43
J1	Public administration and social services			1	44
J1	Social sciences			2	45
J1	Construction trades				46
J1	Mechanic and repair technolo6.8()JD6,is				



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling**

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Womens center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a