

Historical Perspective

Learning Outcome 1: Ability to identify and define key historical terms (people, places, events, ideas) and/or historical concepts.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
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**Ability to
identify and
define key
historical
terms (people,**

Learning Outcome 2: Ability to analyze key historical terms (e.g. people, places, events, ideas), sources (primary or secondary), concepts (e.g. historiography, comparison), or patterns (e.g. change, continuity).

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to analyze key historical terms (e.g. people, places, events, ideas), sources (primary or secondary), concepts (e.g. historiography, comparison), or patterns (e.g. change, continuity).	<p>Clearly and fully analyzes key historical terms, sources, concepts or patterns</p> <p>and/or</p> <p>Fully describes significance of places, events, or ideas</p> <p>and/or</p> <p>Provides articulate comparison of historical terms, sources, concepts, or patterns</p>	<p>Clearly analyzes key historical terms, sources, concepts or patterns</p> <p>and/or</p> <p>Clearly describes significance of places, events, or ideas</p> <p>and/or</p> <p>Provides clear comparison of historical terms, sources, concepts, or patterns</p>	<p>Provides some analysis of</p>		

Learning Outcome 3: Ability to use evidence to assess a historical argument or a historical relationship to a contemporary or universal issue.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to use evidence to assess a historical argument or a historical relationship to a contemporary or universal issue.	Effectively uses historical evidence to fully assess one or more historical arguments and/or Effectively uses historical evidence to construct a persuasive argument about or to fully assess a historical relationship to contemporary or universal issue.	Uses historical evidence to partially assess one or more historical arguments and/or Uses historical evidence to construct an adequate argument or to partially assess a historical relationship to contemporary or universal issue	Uses insufficient historical evidence		